

## Transformations of Functions (9/9/2013)

### (A) Translation of the form $f(x) \rightarrow f(x+k)$ or $f(x-k)$

**Example:** How will the graph of  $y = (x-2)^2$  be related to  $y = x^2$ ?

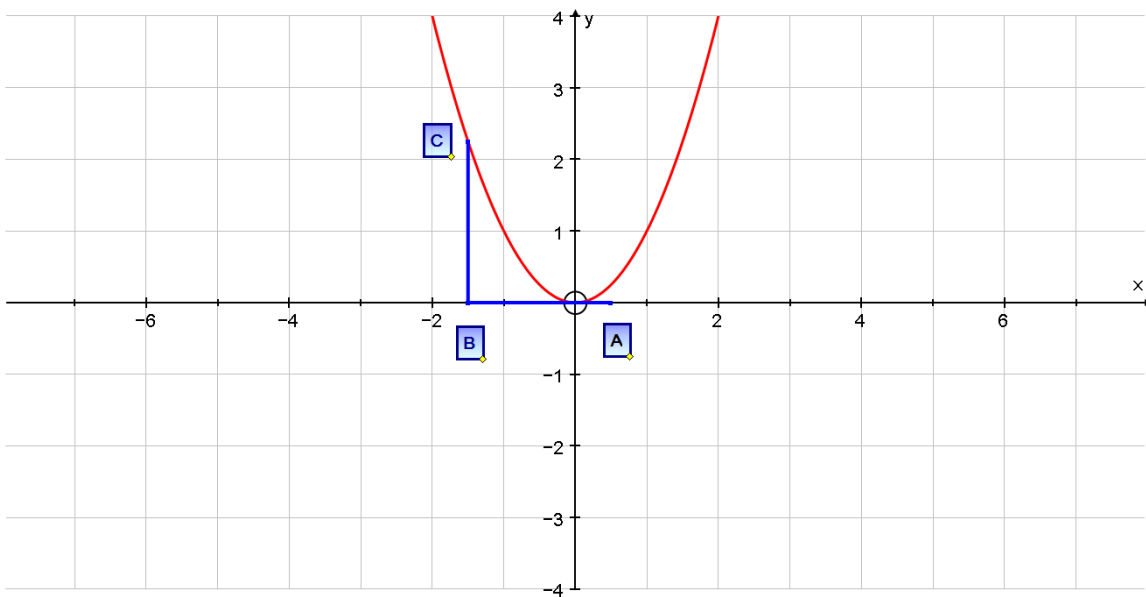
We are trying to find the graph with general coordinates  $(x, (x-2)^2)$ .

This can be done in stages, as follows:

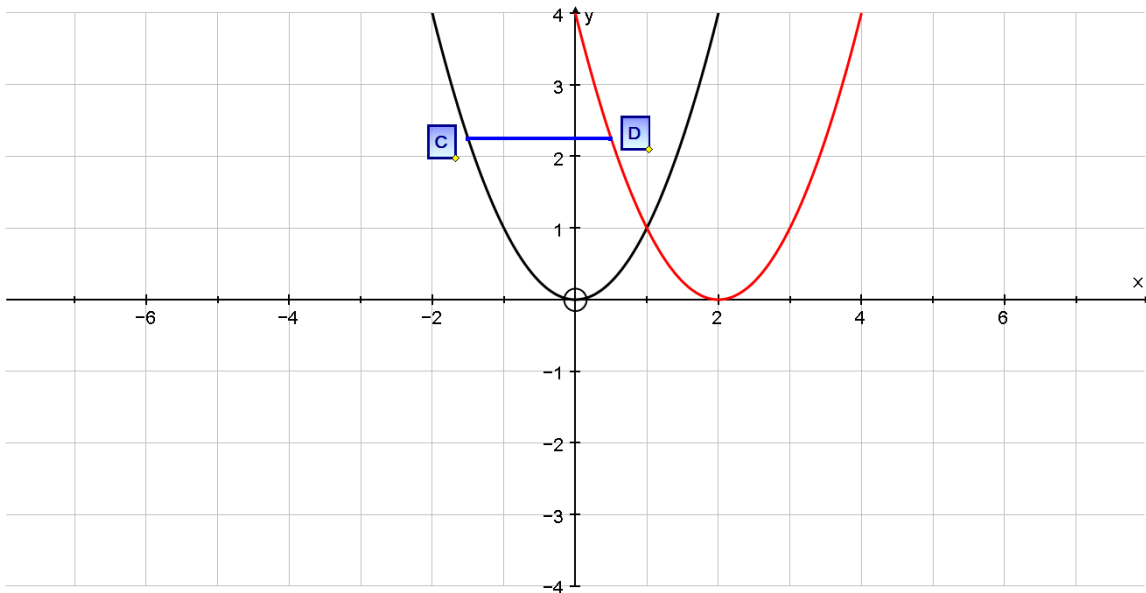
Start with the point  $(x, 0)$ . [In the diagram below,  $x$  is taken to be 0.5]

Then look to the left to find the point  $(x-2, 0)$ .

The graph of  $y = x^2$  then gives us the point  $(x-2, (x-2)^2)$ .



Then dragging this point to the right gives us  $(x, (x-2)^2)$ , as required. The same process can be applied to any point, to give the new position of the graph, as shown below:



Note that it is the ‘dragging over to the right’ that causes the resulting curve to be the opposite of what might be expected (the subtraction sign in ‘ $x-2$ ’ might suggest a movement to the left).

In general, this transformation is described as a “translation of  $k$  to the right”

and can be represented by the vector  $\begin{pmatrix} k \\ 0 \end{pmatrix}$

(obviously if  $k$  is positive there will be a translation to the left).

### **(B) Stretch of the form $f(x) \rightarrow f(kx)$**

[ $k$  could be greater than or less than 1, and/or negative]

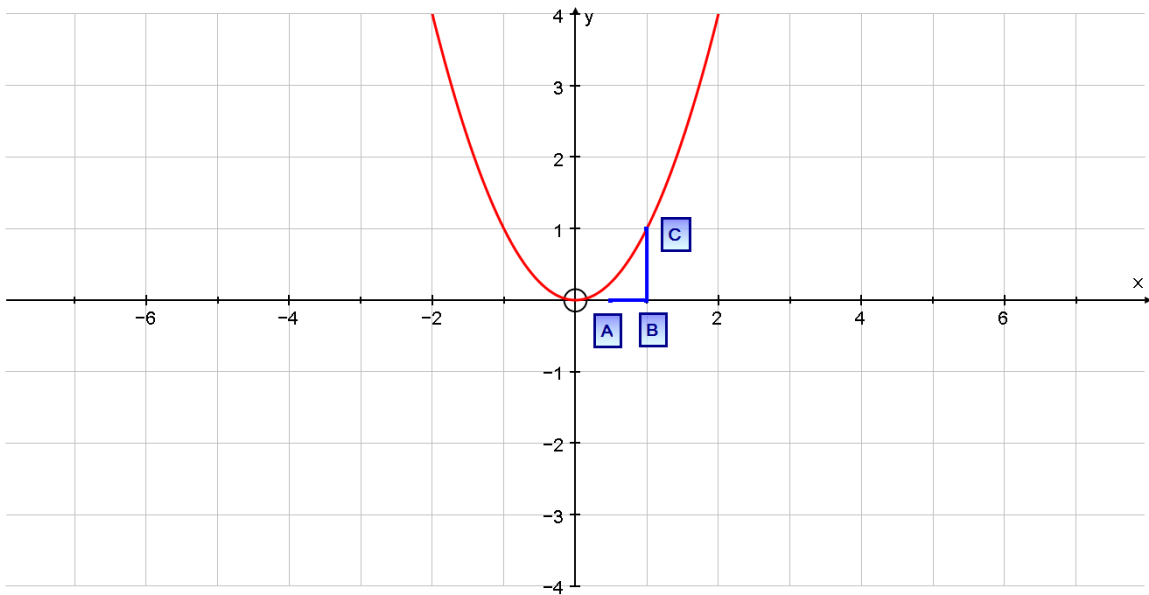
A similar argument applies as for the translation  $f(x) \rightarrow f(x+k)$ .

Example:  $y = x^2 \rightarrow y = (2x)^2$

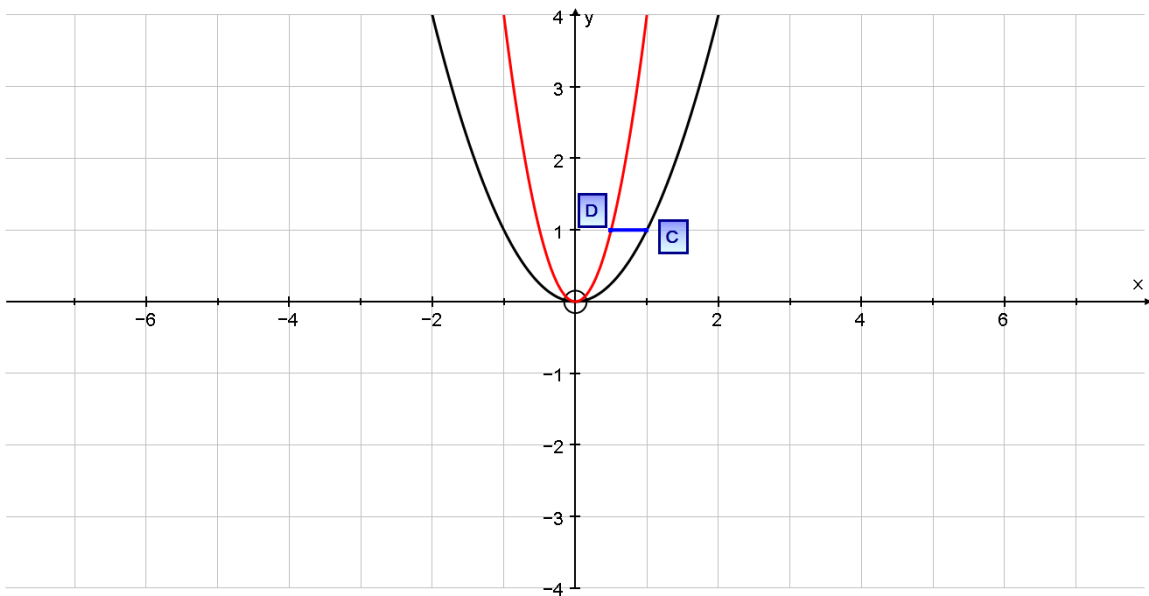
Start with the point  $(x, 0)$ .

Then look to the right to find the point  $(x, 2x)$ .

The graph of  $y = x^2$  then gives us the point  $(2x, (2x)^2)$ .



Then dragging this point to the left gives us  $(x, (2x)^2)$ , as shown below:



There are, however, two important differences when compared with the translation case.

First of all, when  $x = 0$  no movement occurs (because  $2x = x$ ), and the amount of movement increases with the size of  $x$ ; in other words, the graph is compressed, rather than translated.

Secondly, for negative values of  $x$  the movement is to the right (because multiplying by 2 involves 'looking to the left' [at a larger negative number] and dragging to the right). We can think of this as dragging the graph towards  $x = 0$  for both positive and negative  $x$ .

This type of transformation is described as a stretch of scale factor  $1/2$  (for this example), parallel to the  $x$  axis (or "in the direction of the  $x$  axis"). Note that the stretch factor refers to what you actually see happen to the graph.

In the case of the transformation  $f(x) \rightarrow f(1/2 \cdot x)$ , we have a stretch of scale factor 2 parallel to the  $x$  axis, and the graph is seen to expand. Avoid describing this transformation as an enlargement, as this is reserved for cases where a stretch of the same size occurs in both the  $x$  and  $y$  directions.

Where  $k$  is negative, there is a reflection in the  $y$  axis, in addition to any stretching or compressing.

### **(C) Stretch of the form $f(x) \rightarrow kf(x)$**

Note that the function stays the same at  $y = 0$ , and that the graph is stretched away from the  $x$  axis (ie the negative values of  $y$  become more negative).

The transformation is described as a "stretch of scale factor  $k$  parallel to the  $y$  axis" (or "in the direction of the  $y$  axis").

As with the other transformations, the description refers to what you actually see happen, but in this case it is what you would expect:  $f(x) \rightarrow 2f(x)$  means that the graph stretches outwards.

Note that the transformation  $y = x^2 \rightarrow y = 2x^2$  has a similar effect to that of  $y = x^2 \rightarrow y = (2x)^2 = 4x^2$ , despite the fact that the first one is a transformation "parallel to the  $y$  axis", whilst the second is a transformation "parallel to the  $x$  axis".

**(D) Compound transformations**

**Example 1:** To obtain the curve  $y = ax^2 + bx + c$  from  $y = x^2$

(i) Complete the square:  $y = a\left(x + \frac{b}{2a}\right)^2 + d$   $\left[d = c - \frac{b^2}{4a}\right]$

(ii) Translate  $y = x^2$  to  $y = \left(x + \frac{b}{2a}\right)^2$  by translating the curve  $\frac{b}{2a}$  to the left

(iii) Obtain  $y = a\left(x + \frac{b}{2a}\right)^2$  by stretching by a factor of  $(a)$  parallel to the y axis

(iv) Translate upwards by  $d$

**Example 2:** To obtain the curve  $y = \sin(2x + 30)$  from  $y = \sin x$ , note that the only permissible steps are those that involve replacing  $x$  with  $x+k$  or with  $kx$ .

Thus the following are allowed:

(a) Translation of  $30^\circ$  to the left  $[\sin x \rightarrow \sin(x+30)]$

followed by a stretch of scale factor  $\frac{1}{2}$  parallel to the x axis

$[\rightarrow \sin(2x + 30)]$

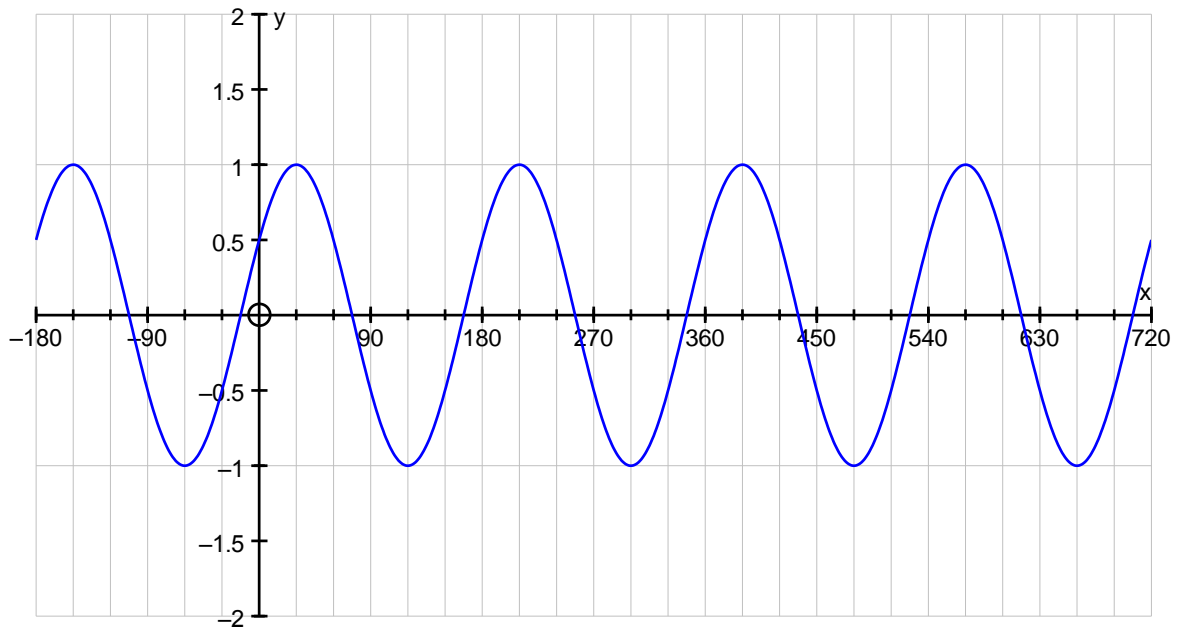
Note that the 30 is not multiplied by 2; the only thing that is happening is that  $x$  is being replaced by  $2x$ .

(b) A stretch of scale factor  $\frac{1}{2}$  parallel to the x axis  $[\sin x \rightarrow \sin(2x)]$

followed by a translation of  $15^\circ$  to the left  $[\rightarrow \sin 2(x+15) = \sin(2x + 30)]$

[ $x$  is being replaced by  $x+15$ ]

It is probably easier to visualise (b) than (a).



$$y = \sin(2x+30)$$

As a check, it may help to look at what happens to certain critical points; so in the above example:

$$x = -15 \Rightarrow \sin(2x+30) = \sin(0) = 0$$

$$x = 30 \Rightarrow \sin(2x+30) = \sin(90) = 1$$

$$x = 75 \Rightarrow \sin(2x+30) = \sin(180) = 0$$

$$x = 120 \Rightarrow \sin(2x+30) = \sin(270) = -1$$

$$x = 165 \Rightarrow \sin(2x+30) = \sin(360) = 0$$

Note that these critical points were chosen to make  $2x+30$  a convenient value.