

Transformations of Functions (9/9/2013)

(A) Translation of the form $f(x) \rightarrow f(x+k)$ or $f(x-k)$

Example: How will the graph of $y = (x-2)^2$ be related to $y = x^2$?

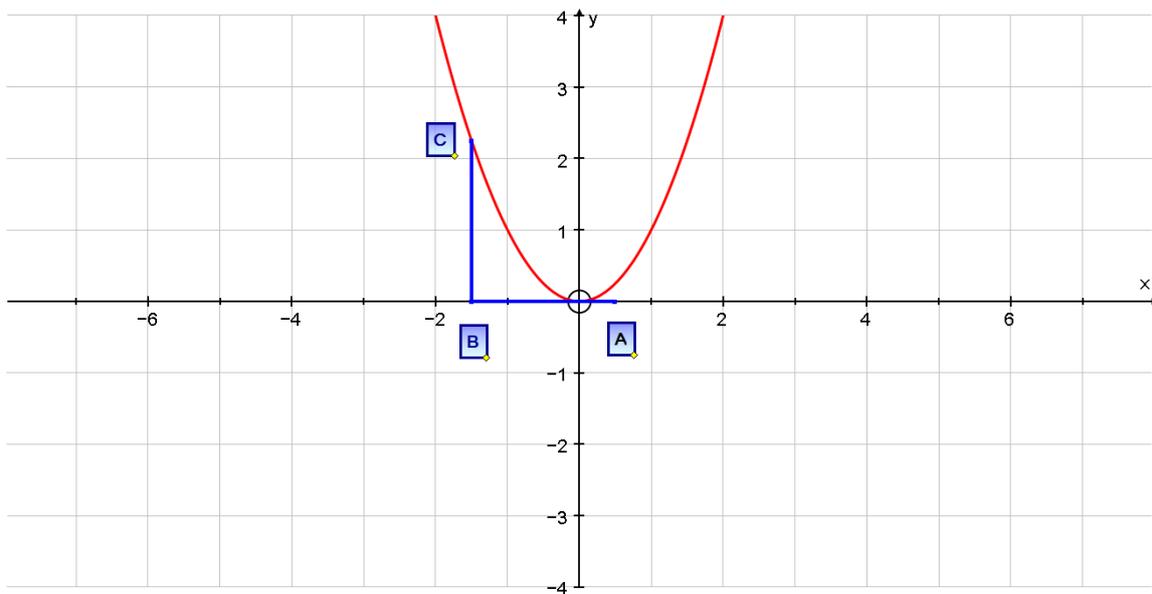
We are trying to find the graph with general coordinates $(x, (x-2)^2)$.

This can be done in stages, as follows:

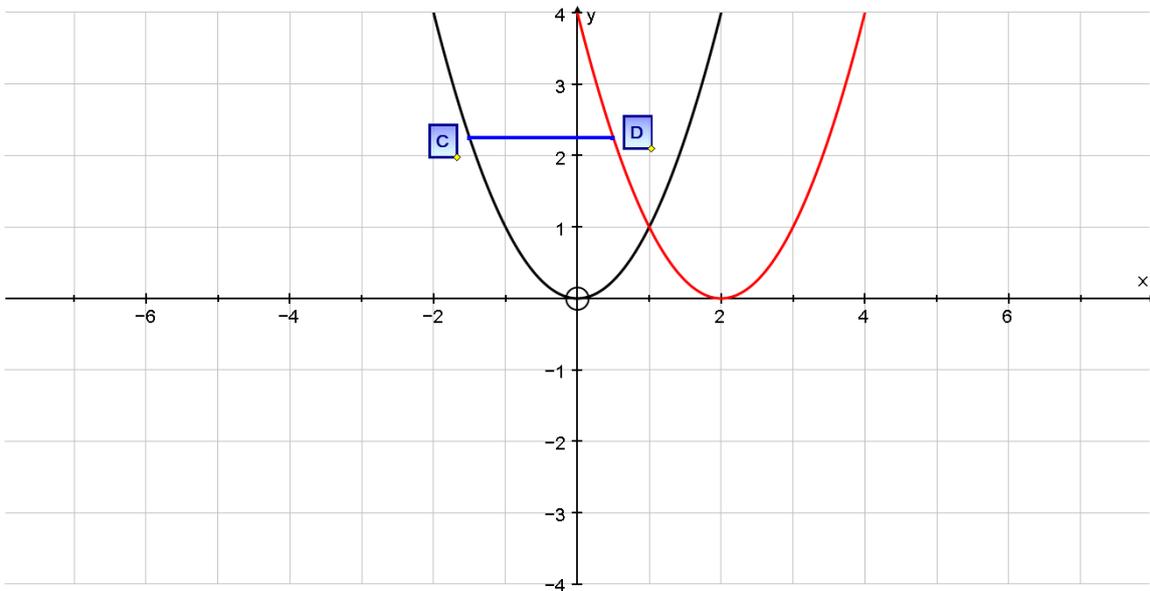
Start with the point $(x, 0)$. [In the diagram below, x is taken to be 0.5]

Then look to the left to find the point $(x-2, 0)$.

The graph of $y = x^2$ then gives us the point $(x-2, (x-2)^2)$.



Then dragging this point to the right gives us $(x, (x-2)^2)$, as required. The same process can be applied to any point, to give the new position of the graph, as shown below:



Note that it is the ‘dragging over to the right’ that causes the resulting curve to be the opposite of what might be expected (the subtraction sign in ‘ $x-2$ ’ might suggest a movement to the left).

In general, this transformation is described as a “translation of k to the right”

and can be represented by the vector $\begin{pmatrix} k \\ 0 \end{pmatrix}$

(obviously if k is positive there will be a translation to the left).

(B) Stretch of the form $f(x) \rightarrow f(kx)$

[k could be greater than or less than 1, and/or negative]

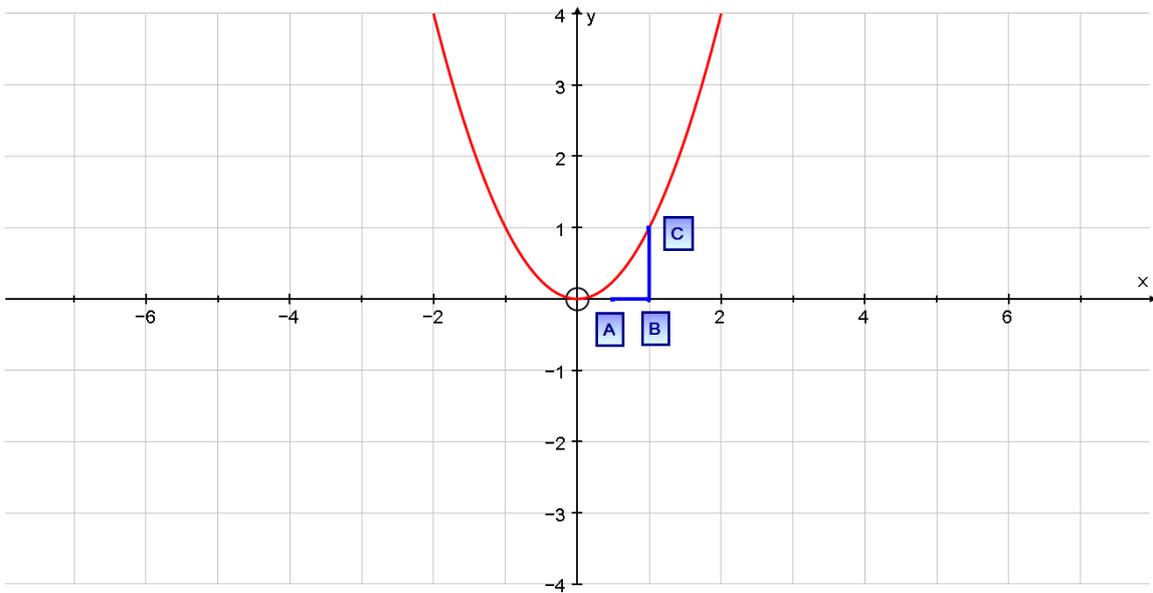
A similar argument applies as for the translation $f(x) \rightarrow f(x+k)$.

Example: $y = x^2 \rightarrow y = (2x)^2$

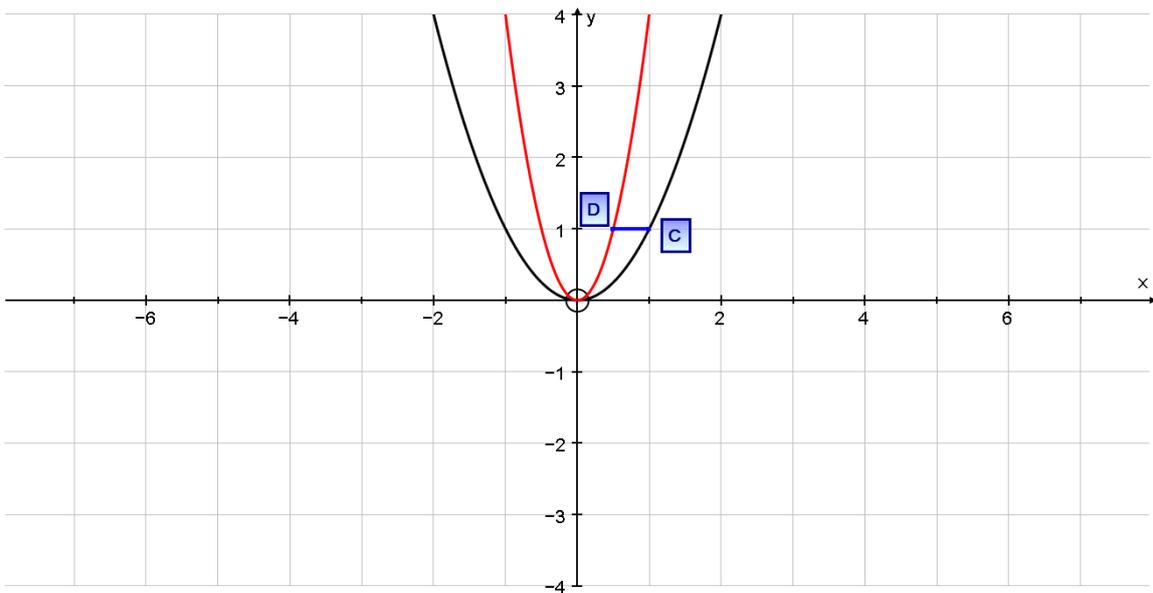
Start with the point $(x, 0)$.

Then look to the right to find the point $(x, 2x)$.

The graph of $y = x^2$ then gives us the point $(2x, (2x)^2)$.



Then dragging this point to the left gives us $(x, (2x)^2)$, as shown below:



There are, however, two important differences when compared with the translation case.

First of all, when $x = 0$ no movement occurs (because $2x = x$), and the amount of movement increases with the size of x ; in other words, the graph is compressed, rather than translated.

Secondly, for negative values of x the movement is to the right (because multiplying by 2 involves 'looking to the left' [at a larger negative number] and dragging to the right). We can think of this as dragging the graph towards $x = 0$ for both positive and negative x .

This type of transformation is described as a stretch of scale factor $1/2$ (for this example), parallel to the x axis (or "in the direction of the x axis"). Note that the stretch factor refers to what you actually see happen to the graph.

In the case of the transformation $f(x) \rightarrow f(1/2 \cdot x)$, we have a stretch of scale factor 2 parallel to the x axis, and the graph is seen to expand. Avoid describing this transformation as an enlargement, as this is reserved for cases where a stretch of the same size occurs in both the x and y directions.

Where k is negative, there is a reflection in the y axis, in addition to any stretching or compressing.

(C) Stretch of the form $f(x) \rightarrow kf(x)$

Note that the function stays the same at $y = 0$, and that the graph is stretched away from the x axis (ie the negative values of y become more negative).

The transformation is described as a "stretch of scale factor k parallel to the y axis" (or "in the direction of the y axis").

As with the other transformations, the description refers to what you actually see happen, but in this case it is what you would expect: $f(x) \rightarrow 2f(x)$ means that the graph stretches outwards.

Note that the transformation $y = x^2 \rightarrow y = 2x^2$ has a similar effect to that of $y = x^2 \rightarrow y = (2x)^2 = 4x^2$, despite the fact that the first one is a transformation "parallel to the y axis", whilst the second is a transformation "parallel to the x axis".

(D) Compound transformations

Example 1: To obtain the curve $y = ax^2 + bx + c$ from $y = x^2$

(i) Complete the square: $y = a\left(x + \frac{b}{2a}\right)^2 + d$ $\left[d = c - \frac{b^2}{4a}\right]$

(ii) Translate $y = x^2$ to $y = \left(x + \frac{b}{2a}\right)^2$ by translating the curve $\frac{b}{2a}$ to the left

(iii) Obtain $y = a\left(x + \frac{b}{2a}\right)^2$ by stretching by a factor of (a) parallel to the y axis

(iv) Translate upwards by d

Example 2: To obtain the curve $y = \sin(2x + 30)$ from $y = \sin x$, note that the only permissible steps are those that involve replacing x with $x+k$ or with kx .

Thus the following are allowed:

(a) Translation of 30° to the left $[\sin x \rightarrow \sin(x+30)]$

followed by a stretch of scale factor $\frac{1}{2}$ parallel to the x axis

$[\rightarrow \sin(2x + 30)]$

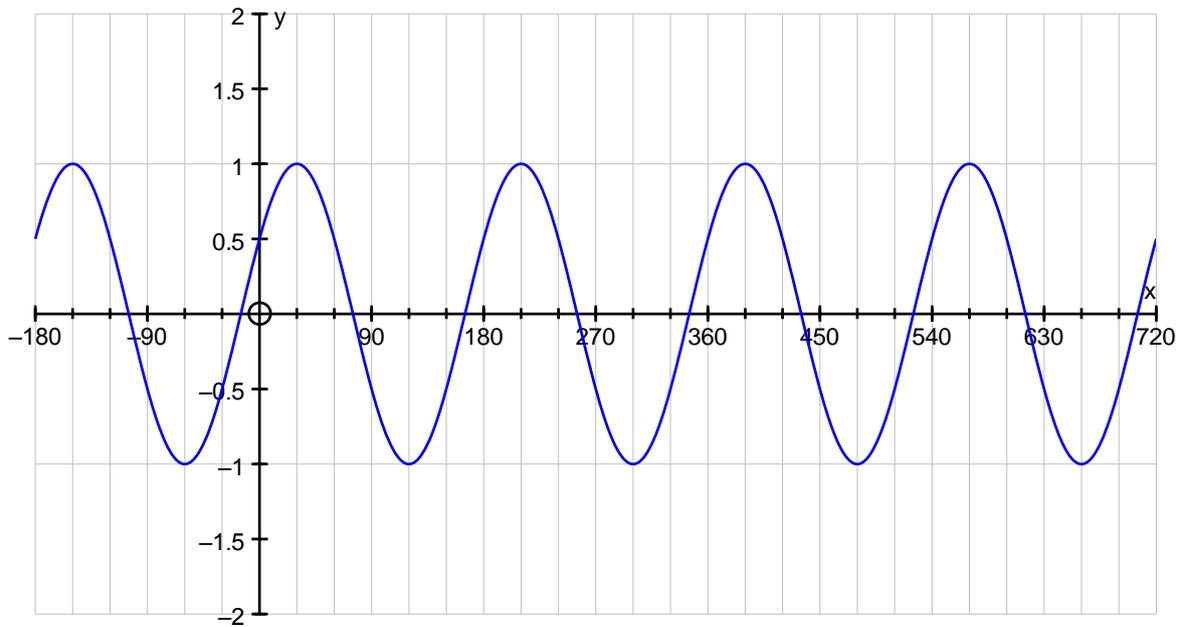
Note that the 30 is not multiplied by 2; the only thing that is happening is that x is being replaced by $2x$.

(b) A stretch of scale factor $\frac{1}{2}$ parallel to the x axis $[\sin x \rightarrow \sin(2x)]$

followed by a translation of 15° to the left $[\rightarrow \sin 2(x+15) = \sin(2x + 30)]$

[x is being replaced by $x+15$]

It is probably easier to visualise (b) than (a).



$$y = \sin(2x+30)$$

As a check, it may help to look at what happens to certain critical points; so in the above example:

$$x = -15 \Rightarrow \sin(2x+30) = \sin(0) = 0$$

$$x = 30 \Rightarrow \sin(2x+30) = \sin(90) = 1$$

$$x = 75 \Rightarrow \sin(2x+30) = \sin(180) = 0$$

$$x = 120 \Rightarrow \sin(2x+30) = \sin(270) = -1$$

$$x = 165 \Rightarrow \sin(2x+30) = \sin(360) = 0$$

Note that these critical points were chosen to make $2x+30$ a convenient value.