

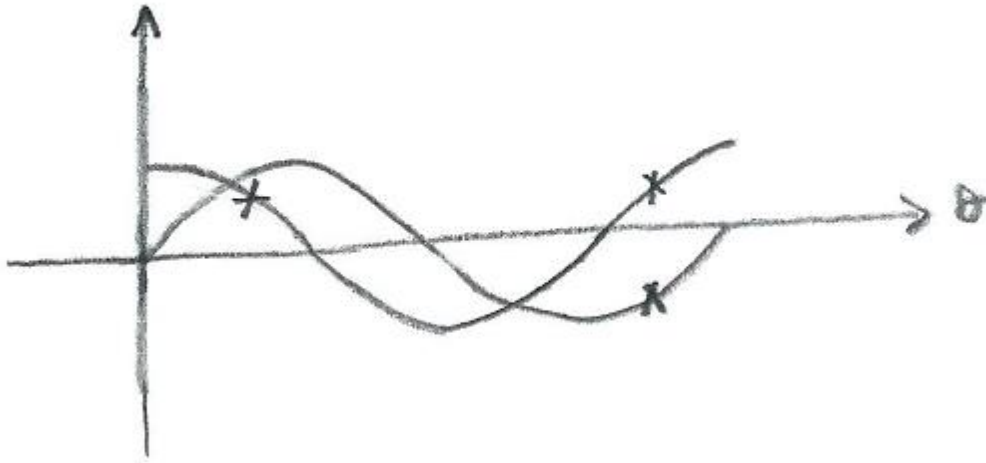
STEP 2005, Paper 1, Q4 – Solution (4 pages; 9/5/18)

(a) The diagram below shows the two values of θ in the range 0 to 2π for which $\cos\theta = \frac{3}{5}$ [note that, from the 3,4,5 triangle, the smaller θ is

$> \frac{\pi}{4}$ (just for the purpose of sketching)]. For these two values, $\sin\theta = \frac{4}{5}$ &

$-\frac{4}{5}$, respectively (from the 3,4,5 triangle; or $\cos^2\theta + \sin^2\theta = 1$)

So, as $\frac{3\pi}{2} \leq \theta \leq 2\pi$, $\sin 2\theta = 2\sin\theta\cos\theta = 2\left(-\frac{4}{5}\right)\left(\frac{3}{5}\right) = -\frac{24}{25}$



$$\cos 3\theta = \cos(2\theta + \theta) = \cos 2\theta \cos \theta - \sin 2\theta \sin \theta$$

$$\text{Now } \cos 2\theta = \cos^2 \theta - \sin^2 \theta = \frac{9}{25} - \frac{16}{25} = -\frac{7}{25}$$

$$\text{So } \cos 3\theta = \left(-\frac{7}{25}\right)\left(\frac{3}{5}\right) - \left(-\frac{24}{25}\right)\left(-\frac{4}{5}\right) = \frac{-21-96}{125} = -\frac{117}{125}$$

$$(b) \tan 3\theta = \tan(2\theta + \theta) = \frac{\tan 2\theta + \tan \theta}{1 - \tan 2\theta \tan \theta} = \frac{\frac{2\tan\theta}{1-\tan^2\theta} + \tan\theta}{1 - \frac{2\tan\theta}{1-\tan^2\theta} \cdot \tan\theta}$$

$$= \frac{2\tan\theta + (\tan\theta - \tan^3\theta)}{(1 - \tan^2\theta) - 2\tan^2\theta} = \frac{3\tan\theta - \tan^3\theta}{1 - 3\tan^2\theta}$$

$$\text{Hence } \tan 3\theta = \frac{11}{2} \Rightarrow \frac{11}{2} - \frac{33}{2}\tan^2\theta = 3\tan\theta - \tan^3\theta.$$

$$\text{Writing } x = \tan\theta, f(x) \text{ (say)} = 2x^3 - 33x^2 - 6x + 11 = 0$$

$$\text{We have to find a root } \geq \tan\left(\frac{\pi}{4}\right) = 1$$

The question is: does this cubic factorise easily?

We can try applying the factor theorem, but unfortunately this doesn't yield any integer roots. At this point you could be forgiven for wondering if a mistake had been made somewhere.

In fact the cubic has a factor of $2x - 1$. However there are a few other possibilities (assuming of course that a convenient factorisation does in fact exist). The full list is:

$$(1) (x + 1)(2x^2 + ax + 11)$$

$$(2) (x - 1)(2x^2 + ax - 11)$$

$$(3) (x + 11)(2x^2 + ax + 1)$$

$$(4) (x - 11)(2x^2 + ax - 1)$$

$$(5) (2x + 1)(x^2 + ax + 11)$$

$$(6) (2x - 1)(x^2 + ax - 11)$$

$$(7) (2x + 11)(x^2 + ax + 1)$$

$$(8) (2x - 11)(x^2 + ax - 1)$$

(1) & (2) will have already been eliminated by the Factor theorem. It doesn't take that long to establish whether a consistent value can be found for a in each of the other cases (by equating coefficients), but the process seems a bit pedestrian for a STEP question.

We could attempt a sketch by considering the location of the turning points.

$$\frac{dy}{dx} = 6x^2 - 66x - 6$$

$$\text{Then } \frac{dy}{dx} = 0 \Rightarrow x^2 - 11x - 1 = 0$$

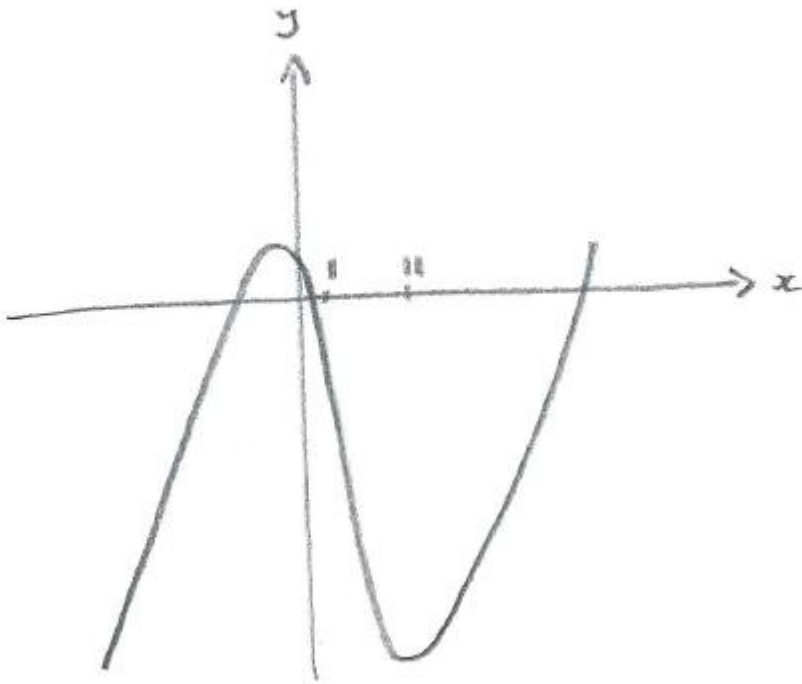
$\Rightarrow x = \frac{11 \pm \sqrt{125}}{2}$; ie just over 11 and just less than 0

Because the coefficient of x^3 is positive, the general shape of $f(x)$ indicates that the maximum will be at just less than 0, whilst the minimum will be at just over 11.

Also, $f(0) = 11$ & $f(1) = -26$, so that there is a root between 0 & 1 (since $f(x)$ is continuous).

Hence we can deduce that there are 3 roots, with the following positions:

< 0 , between 0 & 1, and > 11



[For any cubic, there will be a point of inflexion halfway between the turning points (if they exist), with the curve having rotational symmetry of order 2 about the point of inflexion.]

From this we can eliminate (4) & (8), but this still leaves 4 options to investigate.

We find that only $2x^3 - 33x^2 - 6x + 11 = (2x - 1)(x^2 + ax - 11)$ gives a consistent value for a :

Equating coefficients of x^2 : $-33 = 2a - 1 \Rightarrow a = -16$

Equating coefficients of x : $-6 = -22 - a \Rightarrow a = -16$

So one root is $\frac{1}{2}$ (the one we were expecting between 0 & 1). We are trying to find the root that is ≥ 1 , so we want the positive root of $x^2 - 16x - 11 = 0$; namely $\frac{16 + \sqrt{16^2 + 44}}{2} = 8 + \sqrt{64 + 11} = 8 + \sqrt{75}$

[Note that it wasn't necessary to work out 16^2]

[As a check, the negative root, $8 - \sqrt{75}$ is clearly less than $\frac{11 - \sqrt{125}}{2}$, the position of the maximum - as expected.]