

## Algebra - Introduction (3 pages; 25/8/20)

(1) Many mathematical problems can be solved by expressing the given information in the form of one or more equations (or sometimes inequalities) - possibly using standard results such as Pythagoras' theorem - and then solving those equations. This is especially true of Mechanics.

(2) Avoiding division by zero [division by zero is 'undefined']

Example: Solve  $\tan\theta = \sin\theta$ , for  $0 \leq \theta < 360$

### Solution

$$\tan\theta = \sin\theta \Rightarrow \frac{\sin\theta}{\cos\theta} = \sin\theta$$

### Approach 1

**Case 1:**  $\sin\theta \neq 0$

$$\Rightarrow \frac{1}{\cos\theta} = 1 \text{ [both sides can only be divided by } \sin\theta \text{ if } \sin\theta \neq 0]$$

$$\Rightarrow 1 = \cos\theta$$

$$\Rightarrow \theta = 0$$

**Case 2:**  $\sin\theta = 0$  (as this satisfies  $\frac{\sin\theta}{\cos\theta} = \sin\theta$ )

$$\Rightarrow \theta = 0 \text{ or } 180$$

### Conclusion

$$\theta = 0 \text{ or } 180$$

**Approach 2**

$$\tan\theta = \sin\theta \Rightarrow \frac{\sin\theta}{\cos\theta} - \sin\theta = 0$$

$$\Rightarrow \sin\theta \left( \frac{1}{\cos\theta} - 1 \right) = 0$$

$$\Rightarrow \sin\theta = 0 \text{ (A) or } \frac{1}{\cos\theta} - 1 = 0 \text{ (B)}$$

Then as for Approach 1.

(3) Rearranging an equation to get zero on one side

Example: Show that  $\frac{1-\tan^2\theta}{1+\tan^2\theta} \equiv \cos 2\theta$

**Solution**

Result to prove:  $\frac{1-\tan^2\theta}{1+\tan^2\theta} - \cos 2\theta \equiv 0$

$$\begin{aligned} \text{LHS} &= \frac{1-\tan^2\theta}{\sec^2\theta} - (\cos^2\theta - \sin^2\theta) \\ &= \cos^2\theta(1 - \tan^2\theta) - \cos^2\theta + \sin^2\theta \\ &= -\cos^2\theta \cdot \frac{\sin^2\theta}{\cos^2\theta} + \sin^2\theta \\ &= -\sin^2\theta + \sin^2\theta = 0 \end{aligned}$$

[It is generally easier to work with a target of zero (ie rather than trying to rearrange the LHS into the RHS); especially if fractions are involved - as we need only show that the numerator is zero.]

(4) Correct use of ' $\Rightarrow$ '

Example: Show that  $\frac{1-\tan^2\theta}{1+\tan^2\theta} = \cos 2\theta$  (A)

**Avoid the following:**

$$\frac{1-\tan^2\theta}{1+\tan^2\theta} = \cos 2\theta$$

$$\Rightarrow \frac{1-\tan^2\theta}{\sec^2\theta} = \cos^2\theta - \sin^2\theta$$

$$\Rightarrow \cos^2\theta(1 - \tan^2\theta) = \cos^2\theta - \sin^2\theta$$

$$\Rightarrow -\cos^2\theta \tan^2\theta = -\sin^2\theta$$

$$\Rightarrow -\sin^2\theta = -\sin^2\theta$$

[This has only shown that the truth of  $\frac{1-\tan^2\theta}{1+\tan^2\theta} = \cos 2\theta$  implies the truth of  $-\sin^2\theta = -\sin^2\theta$ , whereas we need to prove the opposite. The situation can sometimes be redeemed by the use of ' $\Leftrightarrow$ ' (if and only if) in place of ' $\Rightarrow$ ' (where this is valid of course), though the above layout is generally frowned on, as being inelegant. A compromise may be to show that the LHS and the RHS of (A) can both be shown to equal the same expression. Alternatively, each side could be rearranged, to produce a new equation, prior to another approach being adopted.]

### (5) Factorise rather than expand

Example: To simplify  $\frac{1}{2}n(n+1) + \frac{1}{6}n(n+1)(2n+1)$

Write  $\frac{1}{6}n(n+1)\{3 + [2n+1]\} = \frac{1}{3}n(n+1)(n+2)$

### (6) Identities

Note the distinction between  $\tan\theta = \frac{\sin\theta}{\cos\theta}$  (which is true for all values of  $\theta$ ) and  $\tan\theta = \sin\theta$  (which is true only for certain values of  $\theta$ ). (Strictly speaking, we should write  $\tan\theta \equiv \frac{\sin\theta}{\cos\theta}$ , to indicate that it is an 'identity'.)